

The



Quarterly

A newsletter from the Wisconsin Educational Approval Board

Issue 53, Summer/Fall 2011



*From the
Executive Secretary*

Traditionally, fall is the time of year when the vast majority of people think about students “heading back to classrooms.” This annual ritual includes not only school-aged children, but also young adults returning to college and university campuses across the country.

What is interesting about the nearly 200 schools, colleges and universities approved by the Educational Approval Board (EAB) is that the notion of students “heading back to classrooms” is quite different. Rather than following a traditional academic year, based on the agrarian calendar, the type of institutions regulated by the EAB tend to enroll students continuously, with start dates occurring throughout the year.

For example, if in February a person decides that s/he is interested in pursuing a degree in accounting, s/he likely would be able to start a program in either March or April at an EAB-approved school, rather than waiting until September at a traditional institution.

Another defining characteristic of the EAB-approved institutions is they enroll a

much different type of student than the traditional institutions. Rather than young adults, students tend to be older working adults.

In addition to being older and working, those attending EAB-approved institutions tend to be first-generation students (meaning their parents never enrolled in postsecondary education); have family obligations; attend school on a part-time basis, often on evenings and weekends; are of minority status; and are paying their own way through school.

In recent years, one “back-to-school” issue receiving a great deal of attention is the ever increasing cost of college. For the past decade, tuition and fee increases have far exceeded the rate of inflation. Concerns over the price of a college degree is causing a growing number of people to question whether college is worth the cost.

The following chart compares median tuition and fees, the percentage increase of postsecondary tuition and fees during the

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School News . . .

Herzing University Awarded G.I. Jobs Military Friendly School Title

Milwaukee, WI--G.I. Jobs, the premier magazine for military personnel transitioning into civilian life, has awarded Herzing University the designation of Military Friendly School for the third straight year.

The 2012 Military Friendly Schools list honors the top 20 percent of colleges, universities and trade schools that are doing the most to embrace America's military servicemembers and veterans as students.

All 12 Herzing University locations in the United States and Herzing University Online are Veterans Administration approved, according to school officials.



They offer credit for College Level Examination Program (CLEP) and DANTES Subject Standardized Tests (DSST) and give American Council on Education (ACE) credit for military training and experience. Herzing University offers financial benefits, support to specific military installations, and specialized staff including veteran advisors who assist veterans with career placement. The university also allows military students to resume their studies without penalty after being called to active service.

The newly redesigned website, found at www.militaryfriendlyschools.com, features the list, interactive tools and search functionality to assist military veterans with their school decisions.

By Scott Beedy, Community Editor, Channel 3000, Tuesday, September 13th, 2011. <http://madisoneast.channel3000.com/news/schools/58078-herzing-university>

Globe Students Fundraiser Provides Bullet-Proof Vest For Oregon K-9 Unit



Globe University-Madison East veterinary technology students and Wisconsin Vest-A-Dog surprised Vende, an Oregon police dog, and his canine handler, Oregon Police Officer Joshua Kohlman, with a bullet-proof and stab-proof dog vest on Wednesday.

The presentation was made during Globe University's Community Appreciation Event.

The students raised \$840 for Wisconsin Vest-A-Dog and asked the organization to use the money to purchase a vest for Vende. Kohlman and Vende performed a demonstration shortly before the presentation.

According to Donna Morgan, President of Wisconsin Vest-A-Dog, Vende is the 157th police dog Wisconsin Vest-A-Dog has helped.

By Scott Beedy, Community Editor, Channel 3000, Thursday, September 1st, 2011. <http://oregon.channel3000.com/news/community-spirit/57450-globe-students-fundraiser-provides-bullet-proof-vest-oregon-k-9-unit>



New Schools In the Spotlight

Briarcliffe College (Online)

Bethpage, NY--Briarcliffe College was founded over 40 years ago to help students meet their career-oriented higher education needs and ensure success in the business world. Ever since Briarcliffe's inception in 1966, their close relationship with the business community has been an integral part of their growth and the growth of their students.

Briarcliffe College remains committed to its students beyond graduation by providing continued career assistance and instilling the principles of lifelong learning and community involvement. The values that govern Briarcliffe College are embodied in their motto:

POTENTIAM AMPLIARE HUMANUM
(Toward Maximizing Human Potential).

For information about the school, please visit www.briarcliffe.edu.

Chamberlain College of Nursing (Online)

Lombard, IL--Chamberlain College of Nursing, formerly Deaconess School of Nursing, is a private, degree-granting institution of higher learning established in 1889 to educate Deaconess Sisters as professional nurses. The mission of the College is the provision of quality and innovative healthcare education programs that are delivered with exceptional service, accountability and integrity. Chamberlain currently offers programs in Missouri, Ohio, Arizona, Illinois, Virginia, Florida, and Wisconsin. The Bachelor of Science in Nursing programs are offered on the campuses while the RN-BSN and Master of Science in Nursing programs are offered exclusively online.

For more information about the school, please visit www.chamberlain.edu.

Empower Yoga Teacher Training School

Appleton, WI--Using a social business model, Empower Yoga created a 200-hour yoga teacher training program so individuals can deepen their knowledge of yoga and gain the skills and confidence to teach its style of yoga to others.

To focus on the theory and practice of yoga, the Empower Yoga program will facilitate a more scientific understanding of the body, will integrate yoga philosophy rooted in the Yoga Sutras of Patanjali, and will explore the fundamentals of meditation, Pranayama, Ayurveda, and the Chakra system. Empower Yoga Teacher Training School is approved by the Yoga Alliance.

For information about the school, please visit www.empowerappleton.com.

Excelsior College (Online)

Albany, NY--Excelsior College offers working adults efficient and affordable access to degree completion through multiple paths: online courses; college-level proficiency examinations; and the acceptance of transfer credits from other colleges and universities as well as recognized corporate and military training programs.

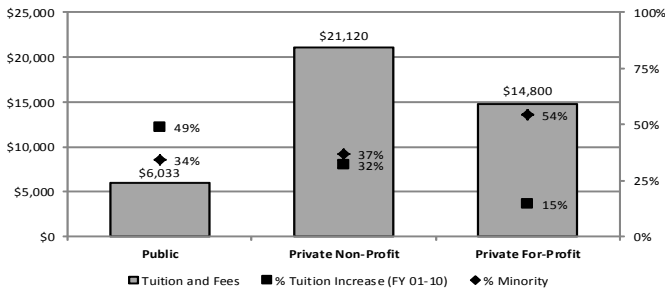
Founded by the New York State Board of Regents as its external degree program with the name of Regents College, Excelsior College received its independent charter in 1998 and changed its name in 2001. Today, Excelsior serves more than 30,000 enrolled students and has more than 140,000 alumni.

Excelsior is regionally accredited by the Middle States Commission on Higher Education and has program accreditation through The National League for Nursing Accrediting Commission, the International Assembly for Collegiate Business Education, and the Technology Accreditation Commission of ABET, Inc.

For more information about the school, please visit www.excelsior.edu.

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past decade, and the percentage of minority students enrolled in the three sectors of postsecondary education – public, private non-profit and private for-profit¹.



Although the cost of tuition and fees at public institutions is slightly more than \$6,000 per year, it has increased 49 percent during the past decade. Meanwhile, the tuition and fees at private institutions are significantly higher because taxpayer dollars are not used to supplement the cost, but increases have been more modest – a 32% increase at non-profits and a 15% increase at for-profits.

Lost in the discussion about increasing tuition and fees is the fundamental issue of what it actually costs to educate a student. Unfortunately, the public and policymakers do not use a “cost to educate” figure when comparing public, non-profit and for-profit institutions, but instead make comparisons by using “cost to the student.” Add the issue of financial aid and the conversation gets even more obscure.

Generally speaking, the institutional cost to offer a bachelor’s program is between \$14,000 and \$18,000 a year, whether the institution is public, private non-profit, or private for-profit. The “cost to the student,” however, varies greatly across these three sectors.

Based on the chart that appeared earlier, a student attending a public institution will pay an average \$6,000 in tuition and fees. The difference between what a student pays and the actual cost of the program is made up by subsidies primarily from taxpayers.

In the case of non-profit institutions, the tuition and fees are actually higher than the cost to deliver the program. Students that

have a means to pay this higher amount will do so. Institutions will take the extra funding and make it available to those students who cannot afford the tuition and fees.

Finally, at private for-profit institutions, students are solely responsible for the tuition and fees.

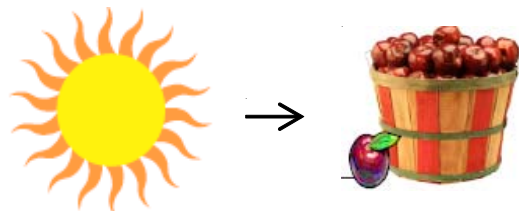
During the past year, policy pundits and politicians have voiced great concern about the amount of debt students incur attending for-profit institutions. The EAB shares this concern because it is most often minority, working adults with families that attend these institutions.

Unfortunately, first-generation college students often do not have access to the traditional public and non-profit institutions because of inconvenient program schedules and entrance requirements. For these older, working adults, private for-profit and private non-traditional non-profit institutions like Upper Iowa and Ottawa Universities provide them access to the postsecondary education opportunities they are seeking.

Hopefully this discussion of “actual program cost” vs. “cost to students” will provide a more complete context for the student debt concern.

Best regards,

David C. Dies
Executive Secretary



¹ Median undergraduate annual tuition and fees at 4-year institutions. U.S. Department of Education / National Center for Education Statistics / August 2010 / <http://nces.ed.gov/pubs2010/2010161.pdf>



The State Line . . .

\$4.5 Million Grant to Expand Access to Higher Education

Western Governors University, a competency-based higher education institution, announced it received a \$4.5 million grant from the Bill & Melinda Gates Foundation.

The grant will be used to support development and outreach for WGU Indiana, Washington, and Texas and help launch additional state subsidiaries. Designed to meet the needs of working adults, WGU uses a competency-based learning model that enables students to advance by demonstrating their knowledge and skills rather than accumulating credit hours.

“College students have changed, and it’s time higher education made some changes to keep up with them,” said Hillary Pennington, the Gates Foundation’s director of postsecondary success. “The foundation is pleased to support Western Governors University because they have a strong track record of providing a high-quality, affordable, and flexible college experience that meets the needs of today’s students. In these tough economic times, it is more important than ever to support students who are juggling jobs and families while trying to make a better life for themselves.”

Western Governors University was approved by the EAB to offer online programs in Wisconsin on June 27, 2011. *To read the complete article go to <http://www.prnewswire.com/news-releases/western-governors-university-receives-significant-investment-to-serve-more-students-in-indiana-washington-and-texas-state-subsidiaries-128616098.html>*

Spotlight continued from p. 3

Fond du Lac Center for Spirituality and Healing

Fond du Lac, WI--Since September 2000, the Center for Spirituality and Healing, located in downtown Fond du Lac, has proudly hosted The Himalayan Institute Teachers Association’s 200-hour Yoga Teacher Certification program. Approved by the Yoga Alliance, HITA’s 200-hour program draws from traditional yoga theory and practice as well as modern knowledge of the body and mind. This program is designed to maximize your effectiveness as a yoga teacher and practitioner by teaching time-tested tools of self-discovery.

This program provides the unique opportunity to be immersed in the yoga lifestyle. The HITA program concludes its teacher training classes at the Himalayan Institute’s international headquarters on a beautiful 400-acre campus in the Pocono Mountains of northeastern Pennsylvania.

For information about the school, please visit www.fcsh.org.

Full Sail University (Online)

Winter Park, FL--Since Full Sail University’s founding in 1979, over 35,000 graduates have been prepared for careers in the entertainment and media industry. Full Sail offers degree programs at their campus in Winter Park, Florida and online.

Full Sail’s mission is to provide students with an innovative style of education, delivered by a staff of dedicated individuals that addresses the career opportunities available in an ever-growing, consistently evolving industry. They do this by developing unique curricula that combine elements of creativity, art, business and life skills, technical prowess, and academic achievement. The education is delivered via immersive teaching methods, both in Full Sail’s real world production studios and classrooms, as well as through their online learning environment.

For information about the school, please visit www.fullsail.edu.

Spotlight continued on p. 8



The National Front

The College Payoff, Education, Occupations, Lifetime Earnings

by Anthony P. Carnevale, Stephen J. Rose, and Ban Chea--*The College Payoff*, a new paper from the Georgetown University Center on Education and the Workforce, uses in-depth data analysis to identify, illuminate and elucidate the following rules.

The Rule Book

Rule No. 1: Degree Level Matters. On average, people with more education make more than those with less.

Rule No. 2: Occupations can trump degree levels. People with less education can sometimes out-earn people with more, principally because of occupational differences.

Rule No. 3: While occupation can sometimes trump education, degree level still matters most within individual occupations.

Rule No. 4: Race/ethnicity and gender are wild cards that can trump everything else in determining earnings.

A college degree pays off--but by just how much? In this report, we examine just what a college degree is worth--and what else besides a degree might influence an individual's potential earnings. This report examines lifetime earnings for all education levels and earnings by occupation, age, race/ethnicity and gender. The data are clear: a college degree is key to economic opportunity, conferring substantially higher earnings on those with credentials than those without.

For the complete summary, go to <http://www9.georgetown.edu/grad/gppi/hpi/cew/pdfs/collegepayoff-summary.pdf>.



Board News

The EAB board held its quarterly meeting on September 21. During the meeting, board members discussed a number of issues including: concerns related to Executive Order #37 issued by Governor Walker in response to a new federal program integrity rule addressing state authorization; efforts to have the EAB's modernization legislation redrafted and introduced; and the EAB's need for additional position and expenditure authority because of the unprecedented increase in approved institutions.

For more information, all board materials for the September meeting are available from the EAB's website at <http://eab.state.wi.us/board/board.asp>.



From the Editor

Dear Readers,

The Educational Approval Board (EAB) strives to publish its newsletter in a timely manner, trying to adhere to its established quarterly publishing schedule. However, due to the high volume of new school inquiries; schools, programs, and locations requiring approval; and overall compliance and effectiveness oversight of the approved schools, from time to time *The EAB Quarterly* may be published on a semi-annual basis.

We hope you continue to find the newsletter informative and useful; and thank you for your support.

Sincerely,

Blanca S. James
Editor and Publisher
The EAB Quarterly

Administrative Actions...

By Staff during the 2nd quarter of 2011 and approved by the board at its June 1, 2011 meeting:

SCHOOL ACTIONS

A. *New School Approval:*

- Argosy University (Online)
- Art Institute of Pittsburgh (Online)
- Benchmark Learning
- Fond du Lac Center for Spirituality and Healing
- Indiana Wesleyan University (Online)
- Inner Fire Yoga
- Kendall College
- Kotra CDL Driving School
- Midwest Maternal Child Institute
- North Eastern Wisconsin School of Massage Therapy
- Pinnacle Career Institute (Online)
- Sabertooth Commercial Driver Training Institute, Inc.
- South University (Online)
- Tulsa Welding School
- Westwood College (Online)

B. *New Teaching Location:*

- Benchmark Learning
 - Globe University - Madison West, Middleton, WI
- DeVry University
 - Chicago Loop, Chicago, IL
 - Chicago O'Hare, Chicago, IL
 - Highland Pkwy, Downers Grove, IL
 - Point Blvd., Elgin, IL
 - Tri-State Pkwy., Gurnee, IL
 - Tri-State International Center, Lincolnshire, IL
 - Westings Ave., Naperville, IL
 - Perimeter Dr., Schaumburg, IL
 - France Ave. S, Edina, MN
 - Highway 169 S, Louis Park, MN
 - Northeast Wisconsin Technical College, Green Bay, WI
- ITT Technical Institute - Green Bay
 - Odana Hills Dental, Madison, WI
- Inner Fire Yoga
 - Kanyakumari, Glendale, WI
 - Your Yoga Lifestyle, Racine, WI
- Kaplan Professional
 - Atrium Office Building, St. Paul, MN

- Office Park, Bloomington, MN
- Four Seasons Shopping Center Plymouth, MN
- National-Louis University
 - Cambridge HS, Cambridge, WI
 - Jefferson HS, Jefferson, WI
- Saint Mary's University of Minnesota
 - Ellsworth Middle School, Ellsworth, WI
- Securities Training Corporation
 - University of Phoenix - Milwaukee, Brookfield, WI
- Tulsa Welding School
 - E. 11th St., Tulsa, OK
 - Southside Blvd., Jacksonville, FL
 - E. 11th St., Tulsa, OK

C. *School Name Change:* None

D. *Change of Ownership:* None

E. *Exemption of Approval:*

- Adams State College, CO
- Alfred State SUNY College of Tech., NY
- Angelo State University, TX
- Apex School of Theology (Online), NC
- Arizona State University, AZ
- Auburn University, AL
- Catholic Distance University, VA
- Central Christian College of the Bible, MO
- Central Texas College, TX
- City Colleges of Chicago (Center for Distance Learning), IL
- Coastline Community College, CA
- Colorado State University - Fort Collins, CO
- Colorado State University, CO
- Connecticut Community College et.al., CT
- Crossroads Bible College (Online), IN
- Crossroads College, MN
- Crowder College, MO
- Dallas County Community College, TX
- Delaware Technical & Community College
- Denver Seminary (Online), CO
- Eastern Iowa Community College District (EICCD) et.al, IA
- Eastern Kentucky University (Online)
- Fitchburg State University, MA
- Florida Agricultural and Mechanical University (Online), FL
- Granite State College (Online), NH
- Highland Community College, KS
- Hutchinson Community College, KS
- Illinois Community College System, IL

Actions...continued on p. 10

Spotlight continued from p. 5
**Georgetown University
(Online)**

Washington, DC--Founded in 1789, Georgetown University is the nation's oldest Catholic Jesuit University and it is known throughout the world for its commitment to social justice. Values-based learning and service to others have always been institutional priorities and are reflected throughout the curriculum.

The online graduate nursing programs provide excellent, student-centered, professional education in the Jesuit tradition through NHS's values-based model, and produce graduates who are ready and able to work in service of others.

For information about the school, please visit <http://www.georgetown.edu>.

**Harrison College (Online
Division)**

Indianapolis, IN--Harrison College, formerly known as Indiana Business College, is a 107-year-old institution of higher learning. The College provides a student-centered education that prepares students for a life of learning. Students receive one-on-one support from admissions, faculty members, staff, and administration. In addition, a strong Career Services staff helps students identify their skills and interests, and assists with resume writing and interviewing skills. Those services are available for the students' lifetimes, not just at graduation.

The College has a flexible class schedule and the option of either part-time or full-time study. The College offers bachelor and associate degrees, diplomas and certificates in Schools of Business, Criminal Justice, Health Sciences, and Information Technology.

For more information about the school, please visit www.harrison.edu.

**Indiana Wesleyan University
(Online)**

Marion, IN--The University's College of Adult and Professional Studies (CAPS) provides

degree-orientated, online learning to working adults when career and family responsibilities make it difficult to spend much time on a campus. CAPS online degree programs combine theory with practical experience and are delivered in a convenient format so adult learners can keep their professional and personal commitments.

CAPS offers online degrees in Criminal Justice, Business, Nursing, Management and Education at the associate, bachelor, and master levels. Indiana Wesleyan University is regionally accredited by the Higher Learning Commission of the North Central Association of Schools and Colleges.

For more information about the school, please visit www.indwes.edu.

Liberty University (Online)

Lynchburg, VA--Maintaining the vision of its founder, Dr. Jerry Falwell, since its 1971 beginning, Liberty University develops Christ-centered men and women with the values, knowledge, and skills to impact the world. Through its residential and online programs, the University educates men and women who will make important contributions to their workplaces and communities, follow their chosen vocations as callings to glorify God, and fulfill the Great Commission.

With more than 45 degree programs with 100 specializations, Liberty University (Online) offers associate, bachelor, master, specialist and doctoral degrees in either 8 or 16 week courses. Liberty University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).

For more information about the school, please visit www.liberty.edu.

Midwest Pilates Institute

Fitchburg, WI--Committed to the success of each student, the Midwest Pilates Institute (MPI) offers a "hands-on" method of teaching authentic Pilates as taught to Eve Gentry by Joseph Pilates. In its 12-month, 560-hour program delivered in three trimesters, MPI provides students with 420 hours of training,

observation, practice, and teaching; 108 hours of seminars; 12 hours of teacher training clinic; 15 progress tests; 3 practical exams; and a comprehensive and practical final exam.

Graduates of the MPI will have the confidence and expertise to teach other individuals the authentic and complete system of the Pilates Method and will be prepared to complete successfully the International Pilates Certification Exam of the Pilates Method Alliance.

For more information about the school, please visit www.midwestpilatesinstitute.com.

Rx Technician Preparatory School LLC

Rockford, IL--Rx Tech Prep School courses are thought by licensed pharmacists, and are ideal for anyone interested in pursuing a career as a pharmacy technician. The course also aids in preparation for new or practicing technicians to take the PTCE or the ExCPT (national certification exams). In addition, the course may also help undecided students make the decision if pharmacy is the right choice for them whether it is as a technician or a pharmacist.

The 40-hour course meets once weekly (class is 4 hours) for ten weeks. The course is also available online and is designed for students to work at their own pace with home study hours at an average of 40 hours total for ten weeks.

For more information about the school, please visit www.rxtechprep.net.

Spartan College of Aeronautics and Technology

Tulsa, OK--Spartan was founded in 1928 and has a rich history in the aviation and aerospace industries. Spartan has been training pilots and technicians for 80 years. Its training efforts have resulted in 90,000 plus graduates working throughout the world. Spartan has provided specialized training for the aviation industry, both domestic and foreign.

Spartan students benefit from training in a real world aviation environment with exceptional instructors and a plethora of training aids and equipment that include 25 airplanes in the technical programs and 45 airplanes in the professional pilot program. Skills developed at Spartan can lead to careers in the automotive, marine, trucking, manufacturing, heavy equipment, and aerospace industries.

For more information about the school, please visit <http://spartan.edu>.

Western Governors University (Online)

Salt Lake City, UT--WGU was created to improve access to higher education through online, competency-based degree programs. To fulfill the WGU mission, the founding governors insisted WGU be affordable, flexible and student-focused. WGU's online degrees are based on real-world competencies, not on seat time and credit hours. WGU and its programs focus on ensuring students possess the skills, knowledge, and competencies they need to be successful in their careers.

WGU is nationally accredited by the Distance Education and Training Council, regionally accredited by the Northwest Commission on Colleges and Universities, and programmatically accredited by the National Council for the Accreditation of Teacher Education and by the Commission on Collegiate Nursing Education with all accrediting agencies recognized by the U.S. Department of Education.

For more information about the school, please visit www.wgu.edu.



Actions...continued from p. 7

- John A. Logan College, IL
- Kankakee Community College, IL
- Kent State University, OH
- Kirkwood Community College, IA
- Marian College (University), WI
- McHenry County College, IL
- Medical Assets of Wisconsin, WI
- Metropolitan Community College, NE
- Mid-Plains Community College, NE
- Minnesota State Colleges and Universities, MN
- Minnesota State University, Mankato
- Missouri Southern State University
- Moraine Valley Community College
- Mountwest Community & Technical College, WV
- National University, TN
- North Dakota University System
- Northeast Community College, NE
- Northwest Florida State College
- Oakton Community College, IL
- Ocean County College, NJ
- Oregon State University Campus, OR
- Oregon University System
- Parkland College, IL
- Pennsylvania State University, PA
- Purdue University - Calumet, IN
- Richard Stockton College of New Jersey
- San Jacinto College, TX
- South Dakota University System, SD
- Southeast Community College, NE
- Southern Illinois Univ. Carbondale, IL
- Tarleton State University, TX
- Tennessee Board of Regents, TN
- Texas Tech University, TX
- Texas Tech University - HSC, TX
- Tri-County College, SC
- Troy University eCampus, AL
- United Theological Seminary, OH
- University of Arizona, AZ
- University of Colorado Springs, CO
- University of Maryland Univer. College
- University of Massachusetts, MA
- University of Med. & Dentistry of NJ
- University of Missouri – Columbia, MO
- University of Nebraska (Online), NE
- University of North Carolina at Chapel,
- University of North Texas, TX

- University of Pittsburgh, PA
- University of South Alabama, AL
- University of Southern Indiana, IN
- University of Tennessee, TN
- University of Texas at El Paso, TX
- University of West Alabama, AL
- University System of Georgia, GA
- Washington State University, WA
- West Virginia University, WVA
- Western Illinois University, IL
- Western New Mexico University, NM
- Western Washington University, WA
- Wright State University, Dayton, OH

F. Sanctions/Revocations: None

PROGRAM ACTIONS

G. New Program Approval

- American Institute of Taxidermy
 - Fish Mounting
- Argosy University (Online)
 - 13 M.A. Programs
 - MBA Program
 - MPA Program
 - MPH Program
 - B.A. Program
 - 3 B.S. Programs
 - Doctor of Business Administration
 - 5 Doctor of Education Programs
- Art Institute of Pittsburgh (Online)
 - 3 A.A.S. Programs
 - 10 B.S. Programs
 - 4 Diploma Programs
- Art Institute of Wisconsin
 - 3 B.A. Programs
 - 5 Diploma Programs
- Associated Training Services Corp.
 - Mobile Crane Operations - I
- At-Home Professions
 - Medical Transcription & Editing
- Aurora University-George Williams College
 - 2 B.S. Program
 - Doctor of Social Work
- Benchmark Learning
 - Microsoft Certified Professional
- Bryant & Stratton College
 - Certified Phlebotomy Prep
- Capella University (Online)
 - M.S. Program

- M.N. Management and Leadership Program
- Doctor of Philosophy
- The College of St. Scholastica
 - M.S. Program
- DeVry University
 - Master of Public Health Program
 - M.S. in Education
- Fond du Lac Center for Spirituality and Healing
 - Yoga Teacher Certification Program
- Grand Canyon University (Online)
 - M.A. Program
 - 2 MBA and M.S. (dual degree) Programs
 - 3 M.S. Programs
 - M.S. Program
 - MPA Program
 - 3 B.S. Programs
 - Doctor of Business Administration
 - Doctor of Philosophy in General Psychology
- Herzing University
 - 6 A.S., Programs
 - 20 B.S. Programs
 - M.S. Social Work (Online)
 - 4 Diploma Programs
- Indiana Wesleyan University (Online)
 - 6 A.S. Programs
 - 8 B.S. Programs
 - M.A. Program
 - 2 M.S. Programs
 - RN/BSN (Degree Completion),
 - MBA with Specializations
 - MEd Program
 - Executive MBA Program
- Inner Fire Yoga
 - Yoga Teacher Certification
- Kaplan College
 - 4 Diploma Programs
- Kendall College
 - 2 A.A.S. Programs
 - 5 B.A. Programs
 - 5 Certificate Programs
- Kotra CDL Driving School
 - CDL Truck Driving Program
- Midwest Maternal Child Institute
 - Midwifery Education Program

- National-Louis University
 - Education Specialist in Educational Leadership
 - 2 Educational Leadership Programs
- North Eastern Wisconsin School of Massage Therapy
 - Massage Therapy Program
- Pinnacle Career Institute (Online)
 - 4 A.O.S. Programs
 - 3 Certificate Programs
- Rasmussen College
 - A.S. Program
 - B.S. Program
 - 15 Certificate Programs
 - 17 Diploma Programs
- Sabertooth Commercial Driver Training Institute, Inc.
 - CDL Program
- South University (Online)
 - 6 A.S. Programs
 - B.A. Program
 - 7 B.S. Programs
 - 2 MBA Programs
 - MPA Program
 - 5 M.S. Programs
 - Doctor of Business Administration
- Strayer University
 - M.S. Program
- Tulsa Welding School
 - Structural Welder Program
 - Master Welder Program
 - A.O.S. Program
- Westwood College (Online)
 - 3 A.A.S. Programs
 - 14 B.S. Programs
 - MBA Program

H. Revised Program Approval:

- Associated Training Services Corp.
 - Mobile Crane Operations - I
 - Excavation Industry Training Program III
- At-Home Professions
 - Medical Transcription Program
- Herzing University
 - 3 A.S. Programs
 - Diploma Program
- Kaplan College
 - 3 Diploma Programs

I. Program Name Change: None

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*The EAB Quarterly
Summer/Fall 2011*

The EAB Quarterly is published by the Wisconsin Educational Approval Board to highlight accomplishments of our approved schools, inform readers of issues in higher education and provide a source of information linking our readers.

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CALENDARS!**



**SAVE THE
DATE!**

**EDUCATIONAL APPROVAL BOARD
APPROVED SCHOOLS CONFERENCE**

November 17, 2011

Madison Sheraton Hotel, Madison, Wisconsin

“Listening to Employers Benefits Students”

***Visit our website for information and
look for registration materials in early October.
Hope to see you there.***