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The  Quarterly

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A newsletter from the Wisconsin Educational Approval Board

Issue 43, Fall 2008

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*From the  
Executive Secretary*

Earlier this year, a new strategic plan was adopted by the Educational Approval Board (EAB). In the last newsletter, I listed the plan's six strategic goals – one of which is to position the EAB so that it is actively involved in postsecondary education policy decisions. In addition, I mentioned that the EAB's strategic plan is a living document and is an integrated part of our day-to-day work.

As a participant of the state's PK-16 Leadership Council, the EAB recently commented on an educational initiative being put forward by the sponsors of the Council – the presidents of the UW and technical college systems, the president of the association representing private colleges and universities, and the Superintendent of Public Instruction – to grow the number of persons with a postsecondary degree.

This educational initiative – known as Making Opportunity Affordable (MOA): Wisconsin – involves using grant funding from the Lumina Foundation to engage in a series of statewide planning activities. The planning grant initiative developed by the Council sponsors can be viewed by visiting the following website:

[http://www.wtcsystem.edu/pk16/meetings/2008/moa\\_planning\\_grant\\_08sept05.doc](http://www.wtcsystem.edu/pk16/meetings/2008/moa_planning_grant_08sept05.doc)

In light of the fact that Wisconsin ranks in the bottom half of states whose residents have a degree, MOA: Wisconsin is certainly a worthwhile initiative. To be economically competitive with other states and globally, it is imperative for Wisconsin to have a highly skilled and educated workforce.

Unfortunately, early work on the MOA: Wisconsin initiative fails to recognize the important role that the EAB plays in the continuum of postsecondary education, including the more than 45,000 Wisconsin adults who are served by the 152 institutions approved by the EAB. In response, the EAB prepared a letter, which follows this column (pages 8 & 9), addressed to the sponsors of the PK-16 Leadership Council suggesting that as the planning effort moves forward, the EAB and the educational sector it oversees be included.

Given the planning principles delineated in the MOA: Wisconsin paper and the stated mission of the PK-16 Leadership Council “to foster  
*Executive Secretary continued on p. 4*

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## *School News . . .*

### **HOWC Receives Grant of Accreditation**

**Sturtevant, WI**--The Healing Oasis Wellness Center (HOWC) recently received the maximum term (3 years) of full accreditation by the Accrediting Council for Continuing Education and Training (ACCET). ACCET is recognized by the United States Department of Education. The school is also currently working with National University of Health Sciences to provide professional advancement programs at their facilities in Lombard, Illinois, in addition to working with a university in Minnesota to offer the same programs.

The HOWC is the only institution in the U.S., Canada, and Europe providing post-graduate education in several aspects of Integrative Veterinary Medicine to have achieved not only approval of all of their programs by the Educational Approval Board, but also accreditation by an agency recognized by the United States Department of Education.

The HOWC has been approved by the EAB since January 1999. The school is owned by Dr. Pedro and Michelle Rivera. Serving the school as program director, Dr. Rivera has had the privilege of lecturing in Canada, Denmark, Germany and Spain within the last five months.

**Congratulations to Dr. Pedro and  
Michelle Rivera and their staff on this  
accomplishment!**

*For additional information on The Healing Oasis Wellness Center, call (262) 878-9549 or visit the school's website at [www.thehealingoasis.com](http://www.thehealingoasis.com).*

### **Fox World Travel School Adds On-Line Course**

**Oshkosh, WI**--During August 2008, Fox World Travel School opened enrollment for their new 216-hour Travel and Tourism program in conjunction with their land-based program. According to the school's Admissions Administrator and Student Facilitator, Kathy Vorpahl, "Opening the on-line program will afford students, throughout the country, an opportunity to learn and work in one of the fastest growing industries in the world." As the industry evolves, so has Fox World Travel's commitment to providing comprehensive programming for those interested in pursuing a career in the travel industry.

The new program consists of the same successful components used in their land-based travel agent program. Students cover the history, scope and functions of the travel industry as well as topographical and destination geography and sales. The final step in the program gives students the opportunity to choose a specialization in either vacation travel or corporate travel.

Fox World Travel School was opened in 1982 as Fox Valley Travel School. The school is in operation to satisfy the employment needs of their fifteen travel agencies located in Northeastern Wisconsin.

*To obtain information about the school's two programs, visit their website at <http://www.gofox.com> or call (920) 236-8000.*

### **MSFD Offers Master Class**

**Milwaukee, WI**--Richard Tarney, Administrator and Owner of Milwaukee School of Flower Design, recently announced a new continuing education offering for their eight-week program graduates. The continuing

*School News continued on page 4*



## In the Spotlight

### New Schools

#### **ComputerTraining.com at Milwaukee, WI LLC**

ComputerTraining.com at Milwaukee, WI LLC was approved by the EAB on September 9, 2008. The new Milwaukee location is the school's 25th location. ComputerTraining.com has been offering training since 1985.

ComputerTraining.com's target population is comprised mainly of career changers or people who want to enter the IT field based on their strong desire and basic understanding of computers.

The school offers one certificate program - Microsoft Networking Technology.

*Additional information about ComputerTraining.com at Milwaukee, WI LLC may be found on their website, [www.computertraining.com](http://www.computertraining.com), or by calling (800) 733-5641.*

#### **Wright Graduate Institute for the Realization of Human Potential Elkhorn, WI**

The Wright Graduate Institute for the Realization of Human Potential exists to prepare students for mastery of the principles of Human Development theory and practice through education leading to the M.A., Ed.D. and Ph.D. degrees in Human Development.

The Wright Graduate Institute serves the needs of adult, mid-career professionals who hold at least a baccalaureate degree and who seek to better understand the academic foundation for human development techniques and methodologies.

The institute, owned by Robert and Judith Wright, was approved to offer three programs by the EAB on October 7, 2008. Students

at the institute earn a bachelor's, master's or doctoral degree in Human Development.

*Call (262) 742-4444 or go to*

*[www.wrightgraduateinstitute.org](http://www.wrightgraduateinstitute.org) to find out more information about the Wright Graduate Institute for the Realization of Human Potential.*

#### **News from Lakeside School of Massage Therapy**

Carole Ostendorf, Ph.D., PT and CEO of Lakeside School of Massage Therapy sends news of interest from the school's Milwaukee and Madison locations.

The school recently received a five-year renewal award of accreditation from the Commission on Massage Therapy Accreditation.

Over the past year, students from Lakeside's program have donated over \$2,000 in monies received as gratuities from clinic or off-site fieldwork events in each campus to nonprofit agencies in both the Madison and Milwaukee areas. Lakeside's policy does not allow students to accept gratuities personally, but each class makes a decision about how they wish to grant the money they've received. The receiving organizations are within the communities where the schools operate and have had a specific connection to, or affinity by the students themselves.

Finally, the school has a graduate from their associate degree program who was awarded a scholarship toward her successful completion of that program for her research project, "Massage Therapy and Post Operative Care for Shoulder Replacement: A Single Case Design." The scholarship was granted from the joint efforts of the Commission on Massage Therapy Accreditation and Biotone. The research project was a requirement for graduation from Lakeside's Massage Therapy program.

*To learn more about Lakeside School of Massage Therapy and its two programs, call (414) 372-4345 or visit the school's website at [lakeside.edu](http://lakeside.edu).*

*Executive Secretary continued from page 1*

collaboration that will enhance learning and learning opportunities throughout the state so that all students are prepared to live in and contribute to a vibrant 21st Century society,” the EAB strongly believes it needs to be part of this important dialogue.

Best regards,



David C. Dies  
Executive Secretary

*School News continued from page 2*

education offering gives students the opportunity for advanced training in various capacities of the flower design business. Local employers have also taken advantage of the opportunity to send their flower designers to the continuing education offering.

Milwaukee School of Flower Design was approved by EAB in August 2007.

*To find out more about the Milwaukee School of Flower Design, call (414) 961-8887 or visit their website at [flowerdesignschool@wi.rr.com](mailto:flowerdesignschool@wi.rr.com).*

## **Ackerman Helps Others Work Through PTSD**

**Janesville, WI**--Charlene Ackerman has worked as a hypnotist for more than 20 years. In December 1991 she opened Hypnosis & Wellness Training Center in Janesville, Wisconsin and in 1997 it was approved by the EAB. Through the school, Ms. Ackerman trains people to become hypnotists.

Looking back over her years of practice, Ms. Ackerman reports that she has worked with many victims of post traumatic stress disorder (PTSD). Post traumatic stress

disorder is an **anxiety disorder** that can develop after exposure to one or more terrifying events that threatened or caused grave physical harm. It is a severe and ongoing emotional reaction to an extreme **psychological trauma**.

She has seen clients experience very dramatic emotions as they begin to recall highly charged events in their lives. She has even experienced situations where clients would open their eyes and bring themselves out of hypnosis rather than recall the trauma.

Ms. Ackerman has discovered a technique to allow clients to process events without emotions. Since discovering the technique, she has witnessed many rewarding results. She distracts the client's conscious mind while speaking with the unconscious mind. This experience gives them permission to process, when given instructions, that they will only remember when it is appropriate to remember. The memories are still there, but with guidance clients are able to discover healthier ways of dealing with them, therefore, releasing the intense fear and anxiety.

Ms. Ackerman reports that with the continuing events of the war in Iraq and recent natural disasters, she knows there is a need to find ways to assist our veterans and other victims in dealing with the emotions of the events they've experienced. To do that, she is working to share her ideas with other therapists to do what they can to gently guide victims of trauma to find peace of mind.

Ms. Ackerman is demonstrating her technique of releasing the emotions of PTSD free of charge to veterans as a way to continue her research in this area. She eventually hopes to train therapists in other modalities, especially VA Centers. Her techniques can be taught to therapists whether they use hypnosis or not. She describes as amazing how few sessions can accomplish so much. Even one session has been sufficient in several instances.

During EAB's last reporting period, Ms. Ackerman trained 14 people to become hypnotists. Upon completion of the school's 100-hour program, graduates become Certified

*Ackerman continued on page 5*

*Ackerman continued from page 4*

Hypnotists with the National Guild of Hypnotists (NGH). The NGH is the world's largest and oldest hypnosis organization with over 6,000 members in over 35 countries.

*For additional information about Hypnosis & Wellness Training Center or Ms. Ackerman's work with post traumatic stress disorder, call (608) 757-0716 or visit the school's website at [www.hypnosistrainingcenter.com](http://www.hypnosistrainingcenter.com).*

## **Herzing College: Conducts Career Fair and Celebrates 60 Years**

**Madison, WI**--The October 16th Career Expo at Herzing College - Madison Campus was the most well attended in the 60-year history of the college. A total of 66 employers with reserved booths, and 173 students and graduates attended. The college also had a very successful Career Expo in April that was a close second in attendance with 58 employers and 170 students and graduates in attendance. The two Career Expos combined to make for an outstanding year of networking and job seeking opportunities for students and graduates.

In other news, Herzing College, formerly known as Wisconsin School of Electronics, celebrated its 60<sup>th</sup> Anniversary. To commemorate this milestone, the college hosted a 60<sup>th</sup> Anniversary Open House on Friday, October 17<sup>th</sup> at the Madison Campus. Each academic program presented a decade in the evolution of the Wisconsin Institute of Electronics that began in 1948 to the Herzing College they are today.

Don Madelung is the President of Herzing College - Madison. Mr. Madelung has been in postsecondary education for the past 35 years and started at Herzing College in 1989. He

has been the principle architect of transforming a small technical school into a four-year regionally accredited college offering over 42 programs at the diploma, associate's, bachelor's and master's degree levels, both on ground and online.

Herzing College served over 1,250 students in the EAB's last reporting period. The school has a 96% placement rate for its graduates.

### **The EAB congratulates Herzing College on its 60 years of operation!**

*For further information about Herzing College - Madison, call (608) 249-6611 or visit their website at [www.herzing.edu](http://www.herzing.edu).*

## **Globe University Celebrates Opening**

**Eau Claire, WI**--Globe University officially celebrated the opening of its first Wisconsin campus on Thursday, October 30, with a ribbon cutting ceremony and open house. The university opened its doors to the greater Eau Claire area and invited the community to "learn more about the educational options available to them while enjoying food, fun, games and entertainment." The 31,200 square foot building is located at the northwest corner of the intersection of Interstate Highway 94 and Highway 53.

Globe offers more than 20 career programs at its Eau Claire campus. Students work in contemporary labs and classrooms, while receiving the benefits of a 130-year legacy of quality in postsecondary education. Programs are at the diploma, associate's and bachelor's degree levels.

The EAB approved Globe University on February 28, 2008 and it opened its doors in Eau Claire on July 1, 2008.

*Additional information about Globe University may be obtained by visiting their website at [www.globeuniversity.edu](http://www.globeuniversity.edu) or calling (651) 332-8000.*



## New Federal Law To Affect College Costs

**Washington, DC**--The Higher Education Opportunity Act, which President Bush signed in August, spells out dozens of regulations for U.S. colleges and universities. The regulations are expected to make a bold impact on campus life as it touches areas including veterans' benefits, tuition, safety and illegally downloading music.

Many of the changes included in the legislation will give students a better opportunity to calculate college costs. For example, college catalogs in the future will reveal how much textbooks will cost for each course. The new law will also lead to the creation of Web-based calculators that provide students and families with early estimates of college costs, and allows them to predict the annual and total cost of a college education based on each school.

The seven-page financial aid application form will be simplified into a two-page document. Colleges and universities will be required to report their operating costs to the federal government and explain reasons for raising tuition.

The Higher Education Opportunity Act calls for an increase in the maximum amount for Pell grants, the most common form of financial aid for low-income students. The maximum award for 2008-09 is \$4,731. The law will gradually raise that amount over the next six years, bringing it to \$8,000 in the 2014-15 academic year.

Other provisions in the law include helping colleges recruit students with disabilities; creating a new scholarship fund for military personnel and their families; starting programs to bolster students' interest in science, technology and critical foreign languages; and requiring schools to come up with ways to squelch illegal downloading music.



## Successful Grads

*Elaine George, Assistant Professor & Faculty Advisor at Ottawa University - Wisconsin submitted the following story about one of their recent graduates.*

Louis Young went back to school at Ottawa University one month after his 40th birthday. He graduated Magna Cum Laude with a Bachelor of Arts degree in Business Administration in June 2008. Exactly four months (on October 1, 2008) after graduating from Ottawa, he was promoted to a Vice President of Marketing position in his company. He credits his degree from Ottawa as the catalyst to this major change in his work life.

Mr. Young has worked at his company for about a year and has been described as "clearly demonstrating business development tenacity and skill along with sound integrity and business judgment." The company looks to him for fresh ideas and focus in his new position.

Congratulations Mr. Young!

*To learn more about this EAB-approved school, visit their website at [www.ottawa.edu](http://www.ottawa.edu) or call (262) 879-0200.*



### Thanksgiving

*As we express our gratitude, we must never forget that the highest appreciation is not to utter words, but to live by them.*

*~John Fitzgerald Kennedy*





## *Board News*

Board members and staff traveled to Madison Media Institute for their September 18 meeting, where they toured the school and conducted their meeting.

The board approved the staffs' administrative actions completed since their last meeting. They were updated on the school renewal process for calendar year 2009.

Board members were also presented with updated information about the 2009-11 biennial budget.

The next meeting of the board will be held in Madison at the staff office on December 11.

Check the EAB website in early December for the next meeting agenda as well as approved minutes from past meetings.

## *Know the Code . . .*

### *Wisconsin Administrative Code Chapter EAB 3*

Wis. Stats. 15.945(1) delineates the provision for the Educational Approval Board (EAB), which is attached to the technical college system board under s. 15.03.

The board consists of not more than seven (7) members, who shall be representatives of state agencies and other persons with a demonstrated interest in educational programs, appointed to serve at the pleasure of the governor.

The procedure and authority for the board are described in Wisconsin Administrative Code Chapter EAB 3. Those provisions are outlined below.

**Officers:** The officers of the board are elected annually and include a chairperson, vice chairperson and secretary. Any vacancies of these offices must be filled by election at the next regular meeting.

The chairperson presides at all meeting of the board and executive committee of officers.

Included in the chairperson's duties are general supervision of the affairs of the board

when the board is not meeting. The chairperson may create committees from among the members to perform the functions of the board. In addition, the chairperson may perform other duties as prescribed by the board from time to time.

The vice chairperson will perform the duties of the chairperson in the absence of him or her. He or she will also perform other duties as prescribed by the board from time to time.

The secretary will perform the duties of the chairperson and vice chairperson in the event of their absence and other duties as prescribed by the board from time to time.

The chairperson, vice chairperson and secretary constitute the executive committee of officers of the board and may act for the board when the board is not meeting. Actions of the executive committee are subject to ratification by the board at its next regular meeting or at a special meeting called for the purpose of considering ratification of such action.

**Meetings:** The administrative code does not dictate the number of meetings the board must conduct in a year. Members of the current board agreed to meet four times per calendar year. The current schedule includes the months of March, June, September and December.

The board elects officers during its first regularly scheduled meeting of a calendar year.

Special meetings of the board may be called by the chairperson or at the direction of the governor of Wisconsin, or upon written request of a majority of the members of the board.

A written notice of the meeting place, day, time and purpose of the meeting must be delivered to each member not less than 24 hours prior to each meeting. A majority of the current membership of the board constitutes a quorum to do business. Meetings of the board must be conducted using Roberts Rules of Order.

A record is made of all meetings and hearings of the board. The record is made available to the public on the EAB's website.

Members of the board may attend a meeting via teleconference or video-conference and maintain the same rights and powers as if physically present.



## State of Wisconsin / Educational Approval Board

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*Jim Doyle*  
Governor

*David C. Dies*  
Executive Secretary

*Via E-mail*

October 8, 2008

The Honorable Elizabeth Burmaster, State Superintendent, Department of Public Instruction  
Kevin Reilly, President, University of Wisconsin System  
Daniel Clancy, President, Wisconsin Technical College System  
Rolf Wegenke, President, Wisconsin Association of Independent Colleges and Universities

Dear PK-16 Leadership Council Sponsors:

This letter is in response to the Making Opportunity Affordable (MOA)-Wisconsin plan that was recently shared with participants of the PK-16 Leadership Council. As a participant of the PK-16 Leadership Council, the Educational Approval Board (EAB) would like to share the following comments for consideration by the sponsors and other participants when the plan is discussed at the Council's upcoming meeting on October 15.

Based on its review, the EAB fully supports the underlying purpose of the MOA-Wisconsin plan, which is to encourage more state residents to earn a baccalaureate degree. If Wisconsin is to be economically competitive in a global society, it must address the gap that exists in the percentage of its population with a baccalaureate degree and in per capita income compared to other states.

To address this "graduate gap" the MOA-Wisconsin plan proposes a three-pronged strategy: engage the public in this challenge, audit the policies and procedures of existing higher education systems to find out what works best to help students earn a degree, and create a data and student flow model for tracking students through their education.

The MOA-Wisconsin plan is a laudable and right-headed effort to create a vision for higher education, and to bring some coordination and coherence to the state's decentralized higher education sectors as they work to address Wisconsin's economic challenge of greatly increasing the number of adults with baccalaureate degrees. As the EAB has previously noted, Wisconsin is one of only a few states that does not have a comprehensive master plan for higher education.

As this planning effort moves forward, MOA-Wisconsin would be more useful and realistic if it included all of Wisconsin's higher education sectors. Unfortunately, the current planning document fails to recognize the important role that the EAB plays in the delivery of postsecondary education, including more than 45,000 Wisconsin adults attending the 152 institutions<sup>1</sup> (for-profit and non-profit) approved by the EAB. To be successful in growing the number of adults with baccalaureate degrees, the state will need to rely on the synergies of all educational sectors.

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<sup>1</sup> Of the 152 schools, colleges, and universities approved by the EAB, 62 are accredited and 37 offer an associates degree or more advanced degrees.

PK-16 Leadership Council

October 8, 2008

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It is interesting to note that the MOA-Wisconsin plan makes several references to Minnesota, namely that the in stark contrast to its neighbor, Wisconsin lags in the number of baccalaureate degrees earned by residents (34% to 25%) and in per capita income (\$38,805 to \$34,405). However, the plan fails to recognize that Minnesota includes all of the higher education sectors in its strategic vision, comprehensive plan and governing policies for educating its residents.

To create a vision for higher education in Wisconsin and successfully accomplish the goal of significantly increasing the number of adults to earn a baccalaureate degree, all education sectors must be included in the process, just as Minnesota and most other states do. The failure to do so will result in a less than complete picture of higher education in Wisconsin, an inability to design strategies with the greatest potential for student success, and missed opportunities to collect data and build a student flow model.

The EAB submits that the six planning principles of the MOA-Wisconsin plan call for all Wisconsin higher education sectors to be included in the planning.

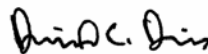
- How can the state “attend to strategies that cut across [all] educational sectors” if one sector is excluded?
- How can existing efforts be connected if one sector is missing?
- How can the “areas with greatest potential return” be identified if one sector’s practices are not reviewed?
- How can the strengths and cultures of Wisconsin entities be understood if not all entities are examined and studied?
- How can transformational and bold changes happen when one educational sector’s successes, solutions, and innovations are ignored?

The EAB looks forward to being part of the dialogue and process for finding how Wisconsin’s education sectors can successfully and cost effectively graduate many more Wisconsin adults with baccalaureate degrees.

Respectfully,



Michael Cooney  
EAB Chair



David C. Dies  
Executive Secretary

c: PK-16 Leadership Council participants

## ***Administrative Actions...***

*By Staff during the 3rd quarter of 2008 and approved by the board at its September 18th meeting:*

### **SCHOOLACTIONS**

#### ***New School Approval:***

- ComputerTraining.com, Hunt Valley MD21031
- GoProEducation.com, Eau Claire, WI 54702

#### ***Teaching Location Approval:***

- Blue Sky School of Professional Massage and Therapeutic Bodywork
  - 2001 and 2005 West Beltline Highway Suite 201, Madison, WI 53713
- ComputerTraining.com
  - Corporate Ct, 135 South 84th Street Suite 145, Milwaukee, WI 53214
- H & R Block, Inc.
  - 180 Woodlawn Dr, Shawano, WI 54166
  - 101 N. 4<sup>th</sup> Ave, Sturgeon Bay, WI 54235
  - 106 S. Water St., Sparta, WI 54656
- Healing Arts Center
  - 2711 Pleasant St, Eau Claire, WI 54701
- Hypnosis & Wellness Training Center
  - 20 South Main St, Janesville, WI 53545
- ITT Technical Institute – Greenfield
  - 545 W. Layton Ave, Milwaukee, WI 53207
- Liberty Tax Service
  - 2500 Milton Ave, Janesville, WI 53545
  - 4102 Milwaukee St, Madison, WI 53714
- Ottawa University
  - 8580 S. Howell Ave, Oak Creek, WI 53154
- Rasmussen College
  - Moorhead Campus, 1250 29th Ave South Moorhead, MN 56560
- Saint Mary's University of Minnesota
  - 915 Acacia Lane, Rhinelander, WI 54501
- Wick Insurance Services
  - 1540 W. Main Ave, Ashwaubenon, WI 54115

#### ***School Name Change:***

- None

#### ***Change of Ownership:***

- None

#### ***Denial/Withdrawal/Exemption of Approval:***

- Church of God School of Ministry Religious Exemption
- Milwaukee Center for Independence Exemption of in-state, non-profit school incorporated prior to 1992.
- Southern Baptist Theological Seminary Religious Exemption.
- Wm. F. Murray III Insurance Prelicensing Exemption of insurance prelicensing.

#### ***Sanctions/Revocations:***

- None

### **PROGRAMACTIONS**

#### ***New Program Approval:***

- Animal Behavior College
  - Veterinary Assisting – 980 Hours
- Ashford University
  - B.S. – Sociology – 120 Credits
- Aurora University-George Williams College
  - M.A.- Special Education 48 Semester Credits
- Bryant & Stratton College
  - B.S. – Criminal Justice 120 Semester Credits
- Capella University
  - M.S. – Organizational Development 48 Quarter Credits
  - M.S. – Human Resources Management 48 Quarter Credits
- ComputerTraining.com
  - Microsoft Networking Technology 204 Clock Hours
- GoProEducation.com
  - Life/Accident & Health/Laws & Ethics – 32 Hours
  - Property/Casualty/Laws & Ethics 32 Hours
- Heating and Cooling Academy
  - Microsoft Office 2007 105 Hours (Evenings)
  - Microsoft Office 2007 88 Hours (Saturdays)
- Herzing College
  - A.S. – Medical Assisting 65 Degree Semester Credit Hours
  - A.S. – Biomedical Engineering Tech 79 Degree Semester Credit Hours
- Lincoln College of Technology
  - Certificate - Automotive Mechanics (DP106) 30 Vocational Semester Credits
- Quincy University
  - M.S. – Education 36 Semester Credits
- University of Phoenix
  - M.S. – Accountancy 36 Semester Credits
  - Doctor of Philosophy – Higher Education Administration 65-77 Semester Credits
  - Doctor of Philosophy – Industrial/Org. Psych – 98 Semester Credits

#### ***Revised Program Approval:***

- Globe University (All increased by one quarter credit hour.)

- A.A.S. – Accounting & Tax Specialist  
107 Quarter Credit Hours
- A.A.S. – Business Administration  
94 Quarter Credit Hours
- A.A.S. – Criminal Justice  
91 Quarter Credit Hours
- A.A.S. – Information Technology  
91 Quarter Credit Hours
- A.A.S. – Management Accounting  
91 Quarter Credit Hours
- A.A.S. – Massage Therapy  
90 Quarter Credit Hours
- A.A.S. – Medical Admin. Assistant  
91 Quarter Credit Hours
- A.A.S. – Medical Assistant  
97 Quarter Credit Hours
- A.A.S. – Paralegal  
108 Quarter Credit Hours
- A.A.S. – Sales & Marketing  
93 Quarter Credit Hours
- B.S. – Accounting  
182 Quarter Credit Hours
- B.S. – Business Administration  
181 Quarter Credit Hours
- B.S. – Business Management  
181 Quarter Credit Hours
- B.S. – Health Care Management  
181 Quarter Credit Hours
- B.S. – Information Technology  
181 Quarter Credit Hours
- B.S. – Paralegal  
182 Quarter Credit Hours
- Diploma – Accounting  
56 Quarter Credit Hours
- Diploma – Business Administrative Assistant  
43 Quarter Credit Hours
- Diploma – Legal Admin Assistant  
67 Quarter Credit Hours
- Diploma – Massage Therapy  
48 Quarter Credit Hours
- Diploma – Medical Admin Assistant  
59 Quarter Credit Hours
- Diploma – Medical Assistant  
73 Quarter Credit Hours
- TIBIA Massage School
  - TIBIA Massage  
730 Hours from 700 Hours

**Program Name Change:**

- None

**OTHERACTIVITY**

**Site Visits:**

- American Institute of Taxidermy  
Boulder Junction, WI

- Anam Cara School of Equine Massage  
Merrimac, WI
- Art Instruction Schools, Minneapolis, MN
- Aurora University, Williams Bay, WI
- Badger State Repair School, Elkhorn, WI
- Bar School (The), La Crosse, WI
- CenterPoint, Minneapolis, MN
- H & R Block, Inc., Statewide
- High-Tech Institute, Brookfield, WI
- Healing Arts Center, Colfax, WI
- Golden Paws Pet Styling Academy  
Marinette WI
- Midwest Truck Driving School, Inc.  
Escanaba, MI
- Jewel in the Lotus Yoga, Madison WI
- Nova Southeastern University  
Fort Lauderdale, FL
- New World School of Violin Making  
Presque Isle, WI
- North Country Heavy Equipment School  
Escanaba, MI
- Professional Hair Design Academy  
Eau Claire, WI
- Saint Croix Center for the Healing Arts  
Hudson, WI
- Sanford-Brown College, West Allis, WI
- Sister Rosalind Gefre School of Professional  
Massage, West St. Paul, MN
- Wisconsin School of Chainsaw Carving  
Hayward, WI
- Wegner’s School of Taxidermy, Milton, WI
- Wisconsin School of Chainsaw Carving  
Hayward, WI

**Complaints Handled:**

- *Laubenstein vs. PC ProSchools* – Student Complaint - Additional 10% refunded, school and student agreed on the additional refund of \$2,450 to Sallie Mae.
- *Krueger vs. PC ProSchools* – Student Complaint - EAB found school is no longer under any obligation to the student. No further action required.
- *Rembalski vs. Bryant & Stratton College* – Student Complaint - Closed in favor of the school, no further action required.
- *Smigelski vs. High-Tech Institute* – Student got sick and had to leave her internship. School found externship. No further action required.
- *Hussein vs. Sanford-Brown College – Milwaukee* – Student Complaint - An unannounced site visit by two EAB consultants found no substantial evidence to the student’s allegations. Closed 9/2/08.

**School Status Change:**

- Professional Dental Assistant Training  
Inactive to Active effective 8/15/08.

**EDUCATIONAL APPROVAL BOARD  
APPROVED SCHOOLS CONFERENCE**



**For more information and to Register go the EAB's Website  
<http://eab.state.wi.us>  
At A Glance - [EAB Approved Schools Conference](#)**

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***The EAB Quarterly  
Fall 2008***

The EAB Quarterly is published in January, April, July and October by the Wisconsin Educational Approval Board to highlight accomplishments of our approved schools, inform readers of issues in higher education and provide a source of information linking our readers.

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