
The Quarterly

A newsletter from the Wisconsin Educational Approval Board

Issue 32, Winter 2006



*From the
Executive Secretary*

The dictionary (actually a google search) defines accountability as “the state of being accountable; liability to be called on to render an account; the obligation to bear the consequences for failure to perform as expected.”

It seems that as of late, there has been an increased interest in the issue of accountability among institutions of higher learning. Much of the discussion has been related to provisions being considered as part of the efforts to reauthorize the Higher Education Act (HEA).

Unfortunately, accountability systems are too often cumbersome, inefficient, and focused on minimum standards rather than on a broader vision.

According to a national report released last year by the Commission on Accountability in Higher Education, educators, public officials, and business and civic leaders must abandon a “gotcha mentality” and develop a fresh approach to accountability.

Instead of a punitive focus, like that suggested in the above definition, a new approach should be based on an open

dialogue, shared goals and priorities, and the measurement of outcomes.

For the better part of the past two years, the Educational Approval Board (EAB) has been discussing moving from an oversight model based on compliance to one based on school effectiveness and *accountability* for student results.

While the EAB is striving to better integrate accountability into our regulatory oversight of schools, it has been looking at its own administrative processes and asking how the EAB as an agency should be held accountable.

It is not that the EAB has completely failed to evaluate its progress, but that there has been no formal mechanism for measuring its progress in accomplishing its statutory purpose.

A year ago, the EAB adopted a process in which a management plan is developed each year. This plan is aligned with the specific goals identified in the EAB’s

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School News . . .

New Laptop Learning Community Begins In Northwestern Wisconsin

In September 2005, the Fielding Graduate University Northwestern Wisconsin Laptop Learning Community began meeting at the University of Wisconsin, Barron County Campus in Rice Lake, Wisconsin. Twenty-five learners are participating in the community including several Technical College personnel, a home-school teacher, and K-12 educators. Each Learning Community member has a laptop computer, which is used during the one weekend per month sessions. Laptop computers are an integral part of the learning experience. Emphasis is placed on learning to creatively use the computer as a classroom and problem-solving tool.

This learning community is based on a Nested Learning Community concept. Nested groups consist of graduates of former learning communities, educator groups working on district projects, people working on research with graduate students in the laptop community, education administrators, and other individuals interested in professional development projects. The participants nested within the laptop community are earning continuing education graduate credits. The nested groups are integrated into the laptop learning community and provide new points of view for those working on their Master's Degree in Collaborative Educational Leadership. As a result, current community members can take advantage of experiences brought by the nested groups and the nested groups gain from the experiences of the graduate students.

Students working on their Master's program take on leadership roles within the community, as well as in their work place. For example, a student may have expertise in a particular computer application, a teaching method, or another area that is useful to other community members. Time is provided during the weekend session to facilitate learning the application within the learning community. In the same manner, students may facilitate what they have learned in a weekend session at their work place.

New communities will be starting in January 2006. More information is available at the Fielding Graduate University website: <http://www.fielding.edu>.

Fielding Graduate University was granted initial school and program approval by EAB in February 2005. Based in Santa Barbara, CA, Fielding offers two graduate programs in education to Wisconsin residents.

Noteworthy . . .

Brad Karthaus, former Learning Center Director at TechSkills Milwaukee, has been promoted to TechSkills Area Manager for Wisconsin, Illinois and Minnesota. *Congratulations Brad!*

Catherine Uecker replaces Brad as the Milwaukee Learning Center Director. *Congratulations Cathy!*

Scott Newcomer (R) , was elected to the 33rd Wisconsin Assembly District in a special election in mid-January. Mr. Newcomer is the President of American Home Inspectors Training Institute, New Berlin, WI.

Congratulations Assemblyman Newcomer!

Wisconsin Career College recently changed its name to Kaplan College.

Gene Draze, owner of North Country Heavy Equipment School, LLC, Escanaba, Michigan, is spending the winter months helping with the clean up in New Orleans.



In the Spotlight

New Schools

Saint Xavier, Chicago, IL

Saint Xavier University, an independent, co-educational Catholic institution of higher learning, was granted initial school and program approval by EAB on September 14, 2005. The University offers Wisconsin residents a field-based Master of Arts in Teaching and Leadership. The university is accredited by the North Central Association of Colleges and Schools, Commissions on Institutions of Higher Education.

For more information about the university visit www.sxu.edu or call 1-773-298-3946.

Weekend Dental Assistant School, Appleton, WI

The Weekend Dental Assistant School was granted initial EAB school and program approval on November 18, 2005.

The school provides hands-on training in a modern dental office to students wishing to work as dental assistants.

To find out more about this new school and program, call 1-920-730-1112.

Wisconsin College of Cosmetology, Green Bay, WI

The Wisconsin College of Cosmetology, Inc., was granted initial school and program approval by EAB on October 31, 2005. Licensed as a cosmetology school by the Wisconsin Department of Regulation and Licensing, EAB's approval allows the school to offer a 682-hour massage therapy program that prepares students to become certified massage therapists in Wisconsin.

To find out more information about this new program call 1-800-922-9118 or visit the school's website at www.wccgb.edu.

Schneider Training Academy Granted PTDI Certification

The Schneider Training Academy, Inc. in Green Bay, Wisconsin, is pleased to report that the Professional Truck Driver Institute (PTDI) recently conducted a review of its curriculum and facilities and has certified it as meeting or exceeding its qualifications and criteria.

The PTDI certification process grants public recognition to institutions whose courses for training tractor-trailer drivers meet or exceed established qualifications as determined through initial and periodic evaluation by the PTDI.

Certification is voluntary with the institutions themselves requesting evaluation of their courses by PTDI. Only 54 schools in the U.S. and Canada are certified by PTDI.

The Professional Truck Driver Institute is a national, non-profit organization established for the purpose of developing uniform industry skill, curriculum and certification standards, and driver finishing programs at carriers for compliance with PTDI standards.

Schneider Training Academy, Inc. was granted initial school and program approval by EAB in March 2001. During the past reporting period, the school trained over 2000 students. Visit their website at www.schneider.com or call 1-800-558-6767.

Briefly . . .

Two recent VC Tech graduates were chosen by BMW to take part in an eight-month advanced Service Technician Program. The graduates were selected from hundreds of applicants interviewed across the country; only 24 individuals were chosen nationwide. *Congratulations VC Tech!*

VC Tech, Perham, AL, was approved by EAB in 2005. For information about this school call 205-358-1100 or visit their web site at <http://www.vctechnical.com>.

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strategic plan and assigns tasks related to those goals.

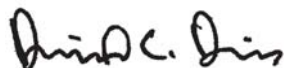
Although this was the first year using a management plan, it has the potential of becoming a powerful tool that will guide agency activities throughout the year (we recently began integrating it in to weekly discussions during staff meetings). At the end of the year, this accountability tool is the basis for measuring results.

Beginning this year, the EAB will use this year-end review process to develop an annual report. When completed later this spring, we will be sharing the annual report with key stakeholders.

I would ask that you keep an eye out for the report and let us know what you think. We are interested in your comments and thoughts.

Just as the EAB will more strategically integrate accountability into its school and program approval processes, it is important that we lead by example, and hold ourselves accountable.

Best regards,



David C. Dies
Executive Secretary



Clip and Save 2006 At a Glance

February

2006 School Directory published on EAB website; paper copies mailed

March

16 EAB Board Meeting

April

15 *EAB Quarterly* published

May

15 Second renewal payments due
29 Office closed - Memorial Day

June

15 EAB Board Meeting

July

4 Office closed - Independence Day
10 EAB sends CY 2007 renewal applications to schools
15 *EAB Quarterly* published

September

1 Renewal applications due
4 Office closed - Labor Day
14 EAB Board Meeting
25 EAB Approved Schools Conference materials distributed

October

15 *EAB Quarterly* published

November

1 EAB Conference registration deadline
9 EAB Approved Schools Conference
23 Office closed - Thanksgiving Day

December

14 EAB Board Meeting
15 *EAB Quarterly* published
20 CY 2007 school approval certificates & invoices mailed
25 Office closed - Christmas Day
31 CY 2006 school approvals expire



The State Line . . .

Wisconsin Projects 1.1 Million New Jobs by 2012

The Wisconsin Department of Workforce Development estimates there will be nearly 1.1 million job openings in the state by 2012. The Wisconsin Expectations 2002-2012 reports projects 706,000 replacement openings and 394,000 new jobs created during the 10-year period. The increase would be a growth rate of 13 percent and bring the state work force to 3.36 million jobs from 2.96 million jobs.

Industries expected to add the most new jobs are educational services, ambulatory health-care services and administrative and support services.

*Capital Region Business Journal
August 2005, Vol. 1 Issue 5*

State Lags in Number of Workers with Degrees

A new study suggests the state's economy is suffering from a lack of workers armed with college degrees. In 2004, Wisconsin trailed the U.S. average in the percentage of college graduates, with 25.6 percent of state adults, or about 906,000 people, holding university degrees, compared to 27.7 percent of the country as a whole, according to the report released by NorthStar Economics and the Wisconsin Technology Council.

*Capital Region Business Journal
August 2005, Vol. 1 Issue 5*

PK-16 Council Recognizes Best Practices

The Wisconsin PK-16 Leadership Council continues to recognize best practices in education. If you provide educational programming in the state of Wisconsin, educate at PK-16 levels, and are currently working in collaboration with other Wisconsin PK-12 schools, public or private post-secondary institutions (2 year or 4 year), and/or community agencies and have enhanced student learning through quality teaching, the council wants to hear about it! Up to three "Programs of Distinction" will receive \$1,000 each as well as statewide recognition.

The Wisconsin PK-16 Council is a voluntary collaboration of the Wisconsin Department of Public Instruction, the University of Wisconsin System, the Wisconsin Technical College System and the Wisconsin Association of Independent Colleges and Universities, along with other stakeholders in the cause of effective education.

The application deadline for the Programs of Distinction awards is February 13, 2006. For more information, including a description of the previous award winning Programs of Distinction and Promising Practices, and an application, go to www.wisconsin.edu/pk16/. Names of previous recipients of these awards are also listed on the website.

The application process may be initiated by direct application by a representative of a Wisconsin educational organization or by third party nomination.

*To shorten winter,
borrow some money due in spring.
~ W.J. Vogel*





On the National Front

Sallie Mae Matches Offers on Loan Fee

Sallie Mae, the nation's largest provider of federal student loans, announced last November that it would cover the 3-percent origination fee that borrowers must pay to obtain subsidized and unsubsidized undergraduate and graduate federal Stafford Loans for 2006-07.

This move follows similar recent announcements by two of its competitors, Citibank and Nelnet. These for-profit companies are under pressure from non-profit agencies that have long provided discounts on the upfront fees to do the same.

The U.S. House of Representatives is considering whether to reduce the upfront fee to 1 percent over the next five years as part of the reauthorization of the Higher Education Act. The Senate has a proposal that would eliminate the fee by 2011.

Growing Gender Gap

According to the U.S. Education Department's National Center for Education Statistics, by 2014, American colleges are expected to enroll 19.5 million students, up 17 percent from 2002. Increases should be particularly notable for women, full-time students and professional school students.

The report predicts that between 2002 and 2014, the gender gap in higher education will increase. Male enrollment is projected to increase by 12 percent and female enrollment by 21 percent during this period.

Although many colleges have recently been reporting that their fastest growing enrollments have been from part-time enrollments, the report projects that increases in full-time enrollments will

outpace those in part-time enrollment.

Private colleges are also expected to see greater enrollment gains than public institutions.

The statistics experts who prepared the report acknowledge the uncertainties of predicting the future and offer their findings only as predictions.

Career Education Review
November, 2005

Measuring Student Learning

The National Center for Public Policy and Higher Education (NCPPE) spent the last three years measuring college students' knowledge and skills. In its new report, *Measuring Up on College-Level Learning*, NCPPE shows detailed results from five pilot states and suggests a model that could become a "nationwide benchmark for learning."

Measuring Up frames two questions as critical:

- What knowledge and skills are available to states for developing the economy and sustaining "vital civic life?"
- How do state colleges and universities contribute to the development of those skills and knowledge?

The study was conducted in Illinois, Kentucky, Oklahoma, Nevada and South Carolina.

To read the entire report, go to www.highereducation.org/report/mu_learning/index.html.

Students Lack Preparation for College

According to the Higher Education Research Institute (HERI), less than half of college and university faculty are satisfied with the academic quality of the students in their classrooms. HERI's findings are similar to those reported by ACT in 2005.

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Preparation continued from p. 6

The report, *The American College Teacher: National Norms for the 2004-2005 HERI Faculty Survey*, shows that just 36 percent of faculty respondents consider students well-prepared for college work. Forty-one percent say their students lack the skills they need in the classroom. A corresponding survey of students found that 70 percent of those surveyed rated themselves above average or in the highest 10 percent academically.

The study also examines faculty job satisfaction, career goals, technology and health.

HERI's survey was based on 40,670 full-time faculty respondents at two-year colleges and four-year colleges and universities nationwide. The report may be found at www.gseis.ucla.edu/heri/heri.html.

Other Nations Play Catch-Up to U.S. in Education

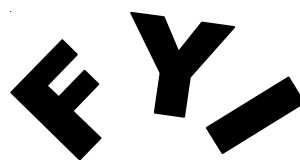
The Organization for Economic Cooperation and Development's (OECD) report, *Education at a Glance 2005*, states that the United States continues to enjoy the competitive advantage of a high percentage of college-educated adults and the availability of lifelong learning; however, the advantages are eroding, and problem-solving skills compare poorly with the rest of the world.

For example, while the U.S. continues to have a high percentage of students who have completed secondary schooling, other countries are closing the gap.

The report compares 30 developed nations on topics ranging from access to higher education to teacher salaries.

The report states that the U.S. continues to gain strength in lifelong learning.

The entire report may be found at www.oecdwash.org/NEWS/EVENTS/EVENT2005/september13-2005.htm.



CAREER COLLEGE ASSOCIATION

(CCA) recently hosted a showcase and reception for legislators on Capitol Hill--its first. Graduates and students of America's career colleges and universities were in the spotlight. CCA member institutions enroll nearly two million students, and among those featured in the Capitol Hill Showcase were ITT Technical Institutes with engineering technologies on display and WyoTech, whose students demonstrated automobile metal shaping. Both institutions are EAB approved schools.

THE FAIR CREDIT REPORTING ACT

requires that employers use the most up-to-date and accurate information when screening applicants for employment. There is legislation on Capitol Hill that could allow employers direct access to the FBI's database for criminal background screening. Experts caution employers about using this database because the FBI data are repeatedly found to be lacking identifiers that credibly link a criminal hit with the subject of the investigation.

CAN THIS BE ANOTHER WAY FOR COLLEGES TO MAKE MONEY?

Recognizing that some college alumni would live and die by their alma maters, some institutions are offering their graduates burial plots in campus cemeteries. Some of the first to offer this opportunity to graduates are the University of Virginia, The University of Notre Dame and Vermont's Norwich University. Burial options can range from \$700 for cremated remains to \$2000 for a plot that can accommodate two people.

Administrative Actions...

By the staff during the 4th quarter of 2005 and 1st quarter of 2006 and approved by the board at its January 25 meeting:

SCHOOL ACTIONS

New School Approval:

- CDL Solutions LLC, Shorewood, WI
- Saint Xavier University, Chicago, IL
- Weekend Dental Assist. School, Appleton, WI
- Wisconsin Career College, Milwaukee, WI
- Wisconsin College of Cosmetology, Inc. Green Bay, WI

New Teaching Location:

- Bartending Academy
 - 8626 W. National Ave., Milwaukee, WI
- Kaplan College
 - 111 W. Pleasant St., 101, Milwaukee, WI
- Moses Training Institute, Inc.
 - GATI (Gateway Technical College) Rm 123
2320 Renaissance Blvd., Sturtevant, WI
- New Horizons Computer Learning Center, Inc., Neenah, WI
 - 2100 North Mayfair Road, Suite 2004
Wauwatosa, WI
- Ottawa University
 - Country Inn & Suites, 6200 So. 13th Street,
Milwaukee, WI 53221
- Saint Mary's University of Minnesota.
 - New Richmond Middle School
421 So. Green Ave., New Richmond, WI
- TIBIA Massage School
 - 6225 University Avenue, Suite 2002
Madison, WI

School Name Change:

- Kaplan College formerly Wisconsin Career College

Denial/Withdrawal/Exemption of Approval:

- Brown College – Withdrew Program Approval:
 - Computer Programming – Certificate
 - E-Commerce – A. A. S.
 - Le Cordon Bleu Culinary – Certificate
 - Le Cordon Bleu Culinary – A. A. S.
- Christian Church of God, Inc. – Exemption

PROGRAM ACTIONS

New Program Approval:

- Capitol Healthcare Training Center
 - Medical Assistant Training Program
310 Hours (17 Weeks)
- CDL Solutions LLC
 - Truck Driver Training Certificate
432 Hours
- Graceland University, Lamoni, IA
 - Master of Education Online
30 Semester Hours
- Herzing College
 - Bookkeeping and Payroll Accounting
Diploma, 24 Semester Credit Hours
- New Horizons Computer Learning Center Neenah, WI
 - Microsoft Certified professional (MCP)
171 Hours
 - Microsoft Certified Systems Administrator (MCSA) – 276 Hours
 - Healthcare Information Management
375 Hours
- Saint Mary's University of Minnesota
 - Bachelor of Science Degree Completion
122 Semester Credits
 - Master of Arts in Management
35-41 Semester Credits
 - Master of Science in Technology
36-39 Semester Credits
- Saint Xavier University
 - Master of Arts in Teaching and Leader
32 Semester Credits
- Weekend Dental Assistant School
 - Dental Assistant Training – 80 Hours
- Wisconsin Career College
 - Dental Assistant – Diploma, 900 Clock
Hours/50 Quarter Credits
 - Medical Assistant – Diploma, 720 Clock
Hours/46 Quarter Credits
 - Medical Office Specialist – Diploma
720 Clock Hours/50 Quarter Credits
 - Pharmacy Technician – Diploma
720 Clock Hours/51 Quarter Credits
- Wisconsin College of Cosmetology, Inc.
 - Massage Therapy – 682 Hours

Revised Program Approval:

- Herzing College
 - Medical Office Administration – Diploma
37 Semester Credit Hours

- Nashville Auto-Diesel College
 - Collision Repair and Refinishing Technology with High Performance/Fabrication – 1,920 Hours (80 Credits)
 - Master automotive and Diesel Technology with High Performance/Fabrication – 2,280 Hours (80 Credits)
 - A.A.S. Auto Diesel Technology with High Performance/Fabrication – 2,265 Hours (106 Credits)
 - A.A.S. Collision Repair and Refining with high Performance/Fabrication – 2,265 hours (103 Credits)
 - A.O.S. Automotive and Diesel Service Management with high Performance/Fabrication – 2,640 Hours (114 Credits)

Program Name Change:

- The Healing Oasis Wellness Center
 - Veterinary Herbology to Veterinary Acupuncture and Chinese Herbology – 220 Hours

OTHER ACTIVITY

Site Visits:

- Aurora University, Williams Bay, WI
- Bartending College, Milwaukee, WI
- IT Centers, LLC, Waupaca, WI
- ITT Technical Institute, Green Bay, WI
- John Robert Powers, Brookfield, WI
- Midwest Drive Development, Green Bay, WI
- New Horizons Computer Learning Center, Inc. Neenah, WI
- PC Productivity, Inc., Green Bay, WI
- Robert Welch University, Appleton, WI
- Schneider Training Academy, Inc., Gr. Bay, WI
- Springfield College, Milwaukee, WI
- University of Phoenix, Brookfield, WI

Complaints Handled:

- Bedat-Smith vs. Inacom Information Systems
EAB determined school did fulfill contract.
- Caldwell vs. DeVry University – Student complained school failed to certify her loan in a timely manner causing loan denial. School acknowledged their error. Student applied for and received another loan.
- David vs. MTEC – MTEC will not pursue collecting remaining tuition owed.

- Ebert vs. PC Productivity – school met student’s demand for additional training. No further action needed.
- Pecher vs. New Horizons Computer Learning Center-Fox Cities – student wanted additional refund. EAB determined refund was adequate.
- Smith vs. American Home Inspectors Training Institute, Ltd. – claimed discrimination & loss of income as a result of school actions. EAB determined school actions not discriminatory and did not cause lost income.
- Trader vs. Blue Sky School of Professional Massage & Therapeutic Bodywork – School designed an individualized method for program completion and complied with EAB requirements.
Webb vs. Inacom Information Systems
EAB determined school did fulfill contract.

from the staff . . .

Staff Retreat: EAB staff held a staff retreat January 13 on the University of Wisconsin campus. An annual event, staff spent time in team building exercises, measuring the agency’s progress in accomplishing its goals outlined in the 2005 annual management plan, reviewing the EAB’s strategic plan and discussing statutory changes related to shifting the focus of EAB’s regulatory role from compliance to institutional effectiveness.

Staff members report that a day away from the office helps them recharge and plan for the coming year in a relaxed environment free of daily distractions..

Private School Bonds: In early 2005 EAB staff sent to schools a revised bond form, which among other things, changed the bond language to make it gender neutral. Schools were asked to contact their bonding companies and have their private school bonds reissued on the new form. There remains a significant number of schools that have not done this.

If you have not taken care of this matter and no longer have the revised bond form, go to the EAB’s website at <http://eab.state.wi.us/SuretyBondForm.pdf> to download the form. If you have questions, please call us at 608-266-1996 or call your assigned education consultant directly.



The board held its first meeting of 2006 on January 25 in Madison. The first order of business was to elect officers for 2006. Board members re-elected Terry Craney as Chair; Michael Cooney as Vice-Chair; and Monica Williams as Secretary.

In other business the board set the renewal multiplier for 2006 and 2007; further discussed the merits of providing state financial aid to students who attend accredited, degree-granting EAB-approved institutions; as well as the EAB's need to modernize its enabling legislation so it can better protect consumers, more effectively regulate for-profit and non-profit institutions, and improve institutional effectiveness and student outcomes.

The board set the following meeting dates for 2006:

March 16
June 15
September 14
December 14.

Board Member Profile

A recent retiree from the Community Action Coalition (CAC), Jo Oyama-Miller is no stranger to work. Working since age 12, at a variety of businesses from retail, wholesale, food service, and education, Ms. Oyama-Miller has used each work experience as an opportunity to learn new skills and the knowledge to do subsequent jobs better.

Jo Oyama-Miller was born and raised in Chicago. Her parents immigrated from Japan in 1932 to Stockton, California where they lived until they were interred into the Japanese Relocation Camps from 1942 to 1945. In August 1945 they moved to Chicago where Jo was born in September 1945. Ms. Oyama-Miller's father spent his

life's work as a Methodist minister and along with her mother raised a family of 10 children. The family was bi-lingual with her parents and 3 oldest sisters speaking Japanese while she and her other siblings spoke English. Raised in an environment that included a large extended family, Ms. Oyama-Miller states that education and love of God were paramount in her upbringing.

Ms. Oyama-Miller reports that her career path has taken many turns based on her interests, some luck, timing and good fortune. She most recently worked as the Business Development Coordinator for the CAC's "It's My Business" program. During her tenure at CAC (13+ years) she developed and coordinated a business development program for people with low incomes, disabilities and refugees to start, maintain and/or expand their businesses. Over 100+ micro-enterprises were created which generated over \$5 million dollars in sales revenues throughout the local county.

Prior to having children and working at CAC, Ms. Oyama-Miller was the business office manager for the Dun & Bradstreet office in her local area.

Since her retirement Ms. Oyama-Miller has served on a variety of boards and commissions and continues to teach business fundamentals at the East-West Healing Arts Institute, Inc. In addition, she is a business consultant focusing on board development and business management practices.

Ms. Oyama-Miller is the long-time president of a company called AME-SAN, Inc. which is a national distributor of health and safety products. In addition, she owns another business called Big Mountain Enterprises which does a variety of things -- massage therapy, business consulting, advocacy work and whatever else "she fancies."

A graduate of the University of Wisconsin-Madison (UW-Madison), Ms. Oyama-Miller continues her education at Edgewood College, UW-Madison

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Oyama-Miller continued from page 10

and certification programs in her field. She hopes to audit classes at the UW-Madison in both Japanese and Comparative Religious Studies this year. A lifelong learner, Ms. Oyama-Miller states, "Education is about learning and I enjoy learning!"

Ms. Oyama-Miller currently serves on the boards of directors for The Business Forum, Women in Business Council-UW School of Business, and the Madison-Obihiro Sister Cities Project. She is an active member of the Wisconsin Organization for Asian Americans (WOOA), Women of Color Network, African-American/Black Owner's Association, National Association of Women in Construction and the Wisconsin Women-Prosperity Project Economic Task Force. She has been a Sunday school teacher at Lake Edge United Church of Christ for the past 29 years and is a regular columnist for the New Asian magazine called *Asian Wisconsinzine*.

The most rewarding aspects of both her past and current work, Ms. Oyama-Miller reports is to see how individuals provided with the proper tools can succeed. She has seen individuals start their own businesses, employ others and make an impact in the community. In her experience she has seen the community view the successes of the targeted populations in a more positive way. She states that people with disadvantages are no longer viewed as "takers" of society but rather as "creators of wealth." She believes that this "new" view creates a more positive society and better partnerships.

Ms. Oyama-Miller enjoys encouraging people, especially young people, to try out all types of work and jobs because they will never know if they like the position until they try it. She believes that people can make a job suit their interests if they are in the right environment.

Ms. Oyama-Miller accepted her recent appointment to the EAB because she believes that educational programs need to be offered to the public at all levels to meet specific needs such as massage therapy,

communication and technology. During her tenure at CAC, Ms. Oyama-Miller assisted two businesses through the EAB approval process and became aware of the statutes and requirements of the EAB. She is pleased to see how EAB works and how it can be made more responsive to both government and the private sector.

Ms. Oyama-Miller and her husband enjoy having exchange students from Japan live in their home. They have had six students live with them during the past 11 years and look forward to having the younger sister of one of their former students live with them in 2006. Ms. Oyama-Miller loves the role of being an active grandmother (obachan) to her granddaughter, Kaiya Grace Veasey. "Watching her grow and learn has been a major delight in my life since retirement--having time with family and loved ones is something I "short-changed" myself for a long time."

Do you ever wonder?

- Who are the members of the board?
- Where can I read the minutes of the last board meeting?
- What's on the agenda for the next board meeting?
- Does the board have a strategic plan?

The answers to these questions and others related to the board may be found on EAB's website at:

<http://eab.state.wi.us/board/board/asp>

Mount Senario Records Moved to WAICU

The EAB recently transferred student records from the former Mount Senario College, Ladysmith, Wisconsin, to the Wisconsin Association of Independent Colleges and Universities (WAICU).

In 2003, the EAB took possession of student records from Mount Senario College as a way to protect the interests of students and others needing to document the academic progress of students who had attended the institution. When the school closed, no academic institution or other party was willing to assume responsibility for the records. Because Mount Senario College was exempt from EAB oversight, it was only after being approached by the court appointed Receiver that the EAB agreed to become the custodian of the student records.

The state's new record retention policy, which specifically addresses WAICU-member schools, will help prevent such situations from occurring in the future. Moreover, the legislation has been constructed in such a way that the EAB will assume responsibility for student records only as a last resort.



**Please contact Mary C. LLOYD at (608) 256-7761 Ext. 238
with any questions or visit www.waicuweb.org for more information.**

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The EAB Quarterly
Winter 2006

The EAB Quarterly is published in January, April, July and October by the Wisconsin Educational Approval Board to highlight accomplishments of our approved schools, inform readers of issues in higher education and provide a source of information linking our readers.

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